

CRLP Literacy Leadership Development Program Secondary

Outcomes

Participants will:

Understand what it means to be broadly literate in the 21 st century and the level of reading, writing, speaking, listening and language required to prepare students for college, careers, and civic life

Become familiar with a comprehensive literacy framework that identifies the specific factors that affect overall literacy in reading, writing, speaking, listening and language, and the implications for instruction and intervention

Learn to implement instructional strategies and routines to help make complex text more accessible to all students, increase students' use of academic language, improve motivation and engagement, and support rigorous student outcomes

Apply the basic components of backwards design and text and task analysis for lesson planning

Learn strategies for differentiation to facilitate access to core content for English learners across levels of English language proficiency (Integrated ELD)

Conduct Action Research on one element of new learning

Develop lessons collaboratively and receive feedback about lesson design and delivery

Identify and develop leadership skills and qualities

Practice facilitating and/or presenting new content to colleagues

General Schedule

Intensive Literacy Development

Dates: September 19, September 20, October 24, October 25

Focus: Content and Instruction

Time: 9:00am - 3:00pm

Location: Sunset Center, Carmel

Leadership Follow-ups

Option #1: Leadership Skill Development

Dates: January 17, March 7 (Wednesdays)

Focus: Refinement in best instructional practices

Time: 9:00am - 3:00pm

Location: Santa Cruz

Option #2: Leadership Skill Development

Dates: January 20, March 3 (Saturdays)

Focus: Refinement in best instructional practices

Time: 9:00am - 3:00pm

Location: Santa Cruz

Option #3: Professional Reading Group

Dates: Four Wednesday evenings in October, December, February, and April

Focus: Leadership follow-up

Location: La Selva Beach home

General Schedule (cont.)

Action Research Retreat

Dates: May 4 - May 5 (Overnight)

Focus: Culminating event (optional and conditional)

Conditions: Must attend the Intensive Literary Development and one follow-up option

Time: 4:30pm Friday - 3:30pm Saturday

Location: Asilomar Conference grounds or a similar venue

Intensive Literacy Development Schedule

Day 1

9:00 - 9:45: Introductions, overview, outcomes, agenda

9:45 - 12:00: ELA/ELD Framework and CCSS overview:

Components of literacy and language in content areas

12:00 - 1:00: Lunch (provided)

1:00 - 3:00: CRLP Literacy Framework for Assessment: Instruction and Intervention

Day 2

9:00 - 9:30: Welcome, review

9:30 - 10:30: Complex text, language demands

10:45 - 12:00: Text and Task analysis

12:00 - 1:00 Lunch (provided)

1:00 - 2:00: Text and Task analysis (cont.)

2:00 - 2:30: Motivation, Vocabulary and Background Knowledge

2:30 - 3:00: Choose texts for use, assign homework to analyze text for vocabulary and background knowledge, language demands

Day 3

9:00 - 9:15: Welcome, agenda

9:15 - 10:00: Share results of homework

10:00 - 12:00: Before reading routines-assessing and activating prior knowledge, building background knowledge with graphic organizers, setting purpose for reading

12:00 - 1:00: Lunch (provided)

1:00 - 2:45: During reading routines- monitoring comprehension, fix up strategies, vocabulary

2:45 - 3:00: Wrap up

Day 4

9:00 - 10:30: During reading routine (cont.)

10:30 - 12:00: After reading-using graphic organizers, oral language practice, writing, rigorous outcomes

12:00 - 1:00: Lunch (provided)

1:00 - 1:45: Lesson planning

1:45 - 2:15: Share out of lesson plans

2:15 - 3:00: Reflection, action plan, and evaluation